

Name	Presentation	Room	Time
Ailie Cleghorn	Where has so much changed in the last 10 or so years?	N2.2	Thursday 16.30–18.30
Akira Ninomiya	How should school textbooks be improved?	I-auditorio	Thursday 16.30–18.30
Albert Strebelle	Analysis of the effects of using an iBook on the motivation and the concentration of pupils visiting a museum	U09	Thursday 14:00–16:00
Aleksandra Ilic Rajkovic	Board games and acquiring knowledge of history: research in university teaching	U05	Wednesday 13:45–15:45
Alessandra Anichini	The project 'Avanguardie Educative' and the activity of auto-producing textbooks in Italian schools	N2.2	Thursday 14:00–16:00
Alysson Ramos Artuso	A quantitative analysis of Brazilian high school physics textbooks – students' opinions on qualities, themes and focus	U08	Wednesday 16:15–18:15
Angerd Eilard	The crisis of patriarchy in primary school textbooks	U09	Wednesday 16:15–18:15
Anita Messaoui	Teachers preparing their lessons: the complex stage of selecting resources	U08	Thursday 14:00–16:00
Anke Hertling	Enabling digital textbooks for research	N-2.1	Wednesday 16:15–18:15
Anne Kristine Petersen	Designing for teaching and learning with MOOCs - Intended and implemented designs	I-auditorio	Thursday 14:00–16:00
Anne Kristine Petersen	The 7Cs – And the problem of schooling and personalized learning paths	U07	Thursday 16.30–18.30
Anne-Beathe Mortensen-Buan	Student experiments and multimodal reports: the iPad and electrical circuits in physics	U08	Wednesday 13:45–15:45
Aslaug Veum	Digital stories as a learning resource for immigrant students	N2.2	Thursday 16.30–18.30
Aur�lie Beaune	Collective production of resources for language teaching: analysis of the dynamics and contradictions at work for a French and activist community	I-auditorio	Wednesday 13:45–15:45
B�rbara Elisa Marques	The Common European Framework of Reference for Languages and its influence on Spanish textbooks in the National Textbook Program (PNLD)	I-auditorio	Wednesday 16:15–18:15
Bettina Buch	Designing for teaching and learning with MOOCs - Intended and implemented designs	I-auditorio	Thursday 14:00–16:00
Bettina Buch	The 7Cs – And the problem of schooling and personalized learning paths	U07	Thursday 16.30–18.30
Bruillard Eric	How teachers select, use and store their resources: discourse analysis of secondary school teachers in vocational education	U08	Thursday 14:00–16:00
Camila Ferreira Aguiar	The role of the physics textbook in a teacher's curriculum development	U08	Wednesday 13:45–15:45
Camille Roux-Goupille	A ReVEA project case study: French biology teachers & educational media	U09	Wednesday 13:45–15:45
Christoffer Dahl	Voices of male and female authorship – legitimations and identities in literary textbooks	N2.3	Thursday 16.30–18.30

Name	Presentation	Room	Time
Christoph Bramann	History textbooks and the development of historical thinking – Analytical insights from Austria	U05	Wednesday 16:15–18:15
Clara Martínez Delgado	Which culture is transmitted in music textbooks?	U07	Wednesday 16:15–18:15
Craig Richardson	Designing digital learning resources: arresting the decline of writing standards in the Australian secondary school context	U06	Thursday 14:00–16:00
Deise Cristina de Lima Picanço	The Common European Framework of Reference for Languages and its influence on Spanish textbooks in the National Textbook Program (PNLD)	I-auditorio	Wednesday 16:15–18:15
Deise Cristina de Lima Picanço	The Spanish textbook: the choice of teachers of public schools of Paraná, Brazil	U08	Thursday 14:00–16:00
Deise Cristina de Lima Picanço	Textbooks and changes in the teaching of Spanish as a foreign language in schools of Paraná, Brazil: 1990–2015	N2.3	Thursday 14:00–16:00
Denise Bandeira	A study of colour theory and practice with online resources	I-auditorio	Thursday 14:00–16:00
Donalia Maíra Jakimiu Fernandes Basso	The Spanish textbook: the choice of teachers of public schools of Paraná, Brazil	U08	Thursday 14:00–16:00
Dulce Maria Franco	School textbooks: a barometer of the media	N-2.1	Wednesday 13:45–15:45
Edilaine Aparecida Vieira	Rural youths and textbooks: a case study in a settlement school linked to the Landless Workers' Movement (MST)	I-auditorio	Thursday 16.30–18.30
Edna Luiza de Souza	Textbooks in rural schools: perceptions and practices of teachers in the initial grades of Basic Education	U09	Thursday 16.30–18.30
Eduardo Perioli Junior	The production process of the National Guide to Textbooks (PNLD) for Portuguese language in Brazilian High Schools in 2012	U05	Thursday 14:00–16:00
Eirik Granly Foss	The complexities of climate change in Norwegian primary school textbooks	U08	Wednesday 16:15–18:15
Emilia Garmendia	Academic reading in courses of study at the UNMDP: academic genres and university traditions	N2.2	Thursday 16.30–18.30
Eric Chia-Hwan Chen	On representations of the British in Taiwan's junior high school textbooks from 1953 to 2002	N2.3	Thursday 16.30–18.30
Eva Maagerø	Digital stories as a learning resource for immigrant students	N2.2	Thursday 16.30–18.30
Ezgi Agcihan	Types of discrimination In Turkish For Foreigners textbooks	N2.3	Thursday 16.30–18.30
Felipe Yera Barchi	Searching for Brazilian identity in the 1900s: João Ribeiro and his textbooks	U06	Wednesday 13:45–15:45
Fernando Guimarães	Textbooks and professional teaching: tensions and contradictions	U05	Thursday 16.30–18.30
Frederico Gonçalves Pedrosa	How are the didactic materials for Brazilian five-course guitar written? textbooks and educational media in the teaching of stringed instruments	U07	Wednesday 16:15–18:15

Name	Presentation	Room	Time
Gabriela Cruder	The place of the image: from the textbook to the digital environment, with an emphasis on higher education	I-auditorio	Thursday 14:00–16:00
Gabriela Dias	'Close Encounters': interactive stories as a path to 21st-century learning	N2.2	Thursday 16.30–18.30
Geir Winje	When pupils meet religious holy texts in their textbooks	N-2.3	Wednesday 13:45–15:45
Georges-Louis Baron	On which online resources can primary teachers rely to teach a new subject? The case of informatics in France	U09	Wednesday 16:15–18:15
Georges-Louis Baron	Which teaching practices with digital resources in a context of partnerships between schools and private companies? The case of vocational training for vehicle maintenance in France	U07	Thursday 14:00–16:00
Graciela María Carbone	Data and reflections on a complex history: curricular norms and textbooks in Argentina, 1960-2016	U06	Wednesday 13:45–15:45
Guilherme Romanelli	A survey of art textbooks for the 2017 Brazilian PNLD program: their contents and uses	U07	Wednesday 13:45–15:45
Haudrey Fernanda Bronner Foltran Cor	Permanence and change in literacy textbooks from the 'National Pact for Literacy at the Right Age (PNAIC)'	N-2.1	Wednesday 13:45–15:45
Helenice Ramires Jamur	Use of hypertext in digital didactic materials in distance education: the point of view of students	I-auditorio	Thursday 14:00–16:00
Hildegunn Juulsgaard Johannesen	Thinking twice online: designing learning materials to enhance critical digital literacy in Danish public schools	N-2.1	Wednesday 13:45–15:45
Hitoshi Nakagawa	The Problem and Status of Digital Textbook in Japan	N-2.1	Wednesday 16:15–18:15
Iva Červenková	Has the use of classroom teaching and learning resources changed? An analysis of TIMSS Studies 2007-2015 data on the use of resources	N-2.3	Wednesday 16:15–18:15
Iva Červenková	Scaffolding strategies in printed learning resources used in Czech lower secondary schools	U06	Thursday 14:00–16:00
Ivana Fialova	Has the use of classroom teaching and learning resources changed? An analysis of TIMSS Studies 2007-2015 data on the use of resources	N-2.3	Wednesday 16:15–18:15
Jana Kubricka	Getting the best of all worlds in classroom materials for tertiary ESP	I-auditorio	Wednesday 16:15–18:15
Jana Stara	The role of printed textbooks in the content and methods of primary education	U09	Wednesday 16:15–18:15

Name	Presentation	Room	Time
Jannik Sachweh	New textbooks for democracy? Educational politics and textbook production in the Free State of Braunschweig in Weimar Germany	N-2.3	Wednesday 16:15–18:15
Jannike Hegdal Nilssen	The textbook's invitation to disciplinary literacy and text-based learning in the language arts	I-auditorio	Thursday 16.30–18.30
Jesús Rodríguez Rodríguez	The state of published research on teaching materials in Early Childhood Education: a first approximation	N2.3	Thursday 14:00–16:00
Jesús Rodríguez Rodríguez	Videogames and education: reflections from a review of international research carried out between 2010 and 2016	U07	Thursday 16.30–18.30
João Robert Nogueira	Computational programming in teaching of physics: enhancing the integration of mechanics concepts	U08	Wednesday 13:45–15:45
José B. Duarte	Computational programming in teaching of physics: enhancing the integration of mechanics concepts	U08	Wednesday 13:45–15:45
José Carlos Morgado	Textbooks and professional teaching: tensions and contradictions	U05	Thursday 16.30–18.30
Jörgen Mattlar	The language issue! Representations of the Finnish Civil War 1918 in history textbooks (1960–2011)	U06	Wednesday 16:15–18:15
Karolína Pešková	Printed vs. electronic textbooks: the offer of multimedia in foreign language textbooks	I-auditorio	Wednesday 16:15–18:15
Karolína Pešková	Teachers' and academics' resources used for transferring research knowledge	U05	Thursday 16.30–18.30
Khaneboubi Mehdi	Educational photocopying in French secondary schools: how does a technology adjust the content being taught to students' reading and writing skills?	U09	Thursday 16.30–18.30
Kishorkumar Darak	Children's identity in printed textbooks: narrating the 'real' or constructing the 'ideal'?	N2.3	Thursday 14:00–16:00
Laszlo Kojanitz	Development of textbooks, study tools and the National Educational Portal	U05	Thursday 14:00–16:00
Lene Illum Skov	Thinking twice online: designing learning materials to enhance critical digital literacy in Danish public schools	N-2.1	Wednesday 13:45–15:45
Levain Xavier	Changing teaching practices with digital media? The case of music education	U07	Wednesday 16:15–18:15
Luca Toschi	Training, teaching content and new technologies	U09	Thursday 16.30–18.30
Lucia M.S. Lehmann	Applications as innovative tools for learning: an experience with WhatsApp	U09	Thursday 14:00–16:00

Name	Presentation	Room	Time
M ^a Montserrat Castro-Rodríguez	Analysis and classification of didactic materials for the inclusion of people with hearing impairment	U07	Thursday 16.30–18.30
Magali Loffreda	Teachers' personal educational resources management: presentation of some teachers' profiles	U05	Thursday 16.30–18.30
Magali Roumy Akue	Digital resources production and differentiation among design students	N-2.3	Wednesday 16:15–18:15
Majbritt Pless	How to involve student teachers in composing learning material?	N2.2	Thursday 14:00–16:00
Marcelo Antonio Bueno Moraes	The role of the history textbook guide/ PNLD in the process of textbook selection by teachers	U05	Wednesday 16:15–18:15
Marek Václavík	Has the use of classroom teaching and learning resources changed? An analysis of TIMSS Studies 2007-2015 data on the use of resources	N-2.3	Wednesday 16:15–18:15
Maria Helena da Silva Carneiro	The biology textbook in the vision of youth and adult education students	U09	Wednesday 13:45–15:45
Maria Helena da Silva Carneiro	How the textbook is inserted in the pedagogical practice of teachers	U09	Wednesday 13:45–15:45
María Victoria Alzate Piedrahita	Transfer and appropriation of German pedagogic discourse in Colombia: 'Educación' magazine of the Institute of Scientific Collaboration of Tübingen and its influence on the content of teacher guides during the third German Educational Mission in Colombia	U06	Wednesday 16:15–18:15
Marie Slot	Shared course designs in digital learning platforms: affordance and patterns of design	N-2.3	Wednesday 16:15–18:15
Marie Slot	Students' development of competences of digital production in digital learning environments	N2.2	Thursday 14:00–16:00
Marina Bouckaert	Curriculum and materials development for critical thinking and differentiation in EFL teacher education	I-auditorio	Wednesday 13:45–15:45
Michael Lousis	Recommendations for instructional designers and textbook writers concerning the correction of significant and persistent errors in arithmetic and algebra	N2.2	Thursday 14:00–16:00
Michaela Spurná	Teachers' and academics' resources used for transferring research knowledge	U05	Thursday 16.30–18.30
Micheline Prais de Aguiar Marim Gois	A survey of educational materials for children's choirs with an emphasis on playfulness	U07	Wednesday 13:45–15:45
Miguel Angel Gómez Mendoza	The game with the past: historical knowledge in Colombian school textbooks in social sciences (2000-2010)	U06	Wednesday 16:15–18:15

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Miguel Angel Gómez Mendoza	Transfer and appropriation of German pedagogic discourse in Colombia: 'Educación' magazine of the Institute of Scientific Collaboration of Tübingen and its influence on the content of teacher guides during the third German Educational Mission in Colombia	U06	Wednesday 16:15–18:15
Miloš Makovský	Didactical materials for the subject of art education in elementary schools as a means to build a professional community	U07	Wednesday 13:45–15:45
Mirjana Senic Ruzic	Board games and acquiring knowledge of history: research in university teaching	U05	Wednesday 13:45–15:45
Nahúm Tórrrez	A comparative analysis of the main themes in two textbook series used for the teaching of English in Nicaragua and Norway	I-auditorio	Wednesday 13:45–15:45
Nancy Romero	Cultural change in classrooms through the use of educational materials	U07	Thursday 14:00–16:00
Natalija Mažeikienė	Films in feminist classrooms and intercultural learning: between knowledge-building, critical public pedagogy and edutainment	N2.3	Thursday 16.30–18.30
Nathalie Magneron	Exploration and selection processes of resources in the teachers' design activity of a lesson – a French case study in sciences	U08	Wednesday 13:45–15:45
Nicolas Hurst	Local culture and beyond in Portuguese-produced English Language Teaching (ELT) textbooks	I-auditorio	Wednesday 13:45–15:45
Nilson Marcos Dias Garcia	The role of the physics textbook in a teacher's curriculum development	U08	Wednesday 13:45–15:45
Nilson Marcos Dias Garcia	The physics and science textbooks in focus: a decade of academic production revisited	U08	Wednesday 16:15–18:15
Nilson Marcos Dias Garcia	Textbooks in rural schools: perceptions and practices of teachers in the initial grades of Basic Education	U09	Thursday 16.30–18.30
Norunn Askeland	From health and hygiene to ethics and politics: discourses about food in textbooks in home economics in Norway 1890-2016	U09	Wednesday 13:45–15:45
Ommund C. Vareberg	Textbooks and companion websites: investigating transmedial coherence	N-2.1	Wednesday 16:15–18:15
Osvaldo Rodrigues Junior	Teaching materials for teaching history: teachers' perspectives	U05	Wednesday 16:15–18:15
Pascale Kummer Hannoun	A ReVEA project case study: French physics and chemistry teacher profiles and their work with educational media	U08	Wednesday 16:15–18:15
Peter Aubusson	The use of mobile devices in a school	U09	Thursday 14:00–16:00
Péter Bagoly-Simó	Circles of recycling: strategies for dealing with heterogeneity in the geography textbook market	N-2.3	Wednesday 13:45–15:45

Name	Presentation	Room	Time
Péter Bagoly-Simó	Coordinates of textbook research	U05	Thursday 14:00–16:00
Peter Brodersen	Learning through aesthetic activities	N-2.1	Wednesday 13:45–15:45
Peter Gundersen	Understandings of collaboration with practitioners in design-based research	U07	Thursday 14:00–16:00
Petr Knecht	How do pupils evaluate visuals in geography textbooks? Results of a qualitative analysis	N-2.3	Wednesday 13:45–15:45
Pia Mikander	Rethinking history and social studies education: teaching discourse analysis as a critical thinking tool	U05	Wednesday 13:45–15:45
Randi Skovbjerg Sørensen	Designing for teaching and learning with MOOCs - Intended and implemented designs	I-auditorio	Thursday 14:00–16:00
Randi Skovbjerg Sørensen	The 7Cs – And the problem of schooling and personalized learning paths	U07	Thursday 16.30–18.30
Rebeca Fernández	The state of published research on teaching materials in Early Childhood Education: a first approximation	N2.3	Thursday 14:00–16:00
Rene B. Christiansen	Designing for teaching and learning with MOOCs - Intended and implemented designs	I-auditorio	Thursday 14:00–16:00
Rene B. Christiansen	The 7Cs – And the problem of schooling and personalized learning paths	U07	Thursday 16.30–18.30
Roberta Amendola	The use of textbooks: deficient training, dependent teacher, different material	U07	Thursday 14:00–16:00
Roland Bernhard	Scientific thinking and the use of textbooks in the history classroom	U05	Wednesday 13:45–15:45
Rosa María Vicente Álvarez	Music teaching materials and their evaluation	U07	Wednesday 16:15–18:15
Roseli Borowicc	The selection of textbooks by teachers of settlement schools: criteria, dialogues and tensions	U05	Thursday 14:00–16:00
Ruth Firer	Fill-in packages for Israeli and Palestinian textbooks: a retrospect	U06	Wednesday 13:45–15:45
Silvia López Gómez	Videogames and education: reflections from a review of international research carried out between 2010 and 2016	U07	Thursday 16.30–18.30
Silviya Yotova	Teacher opinions about textbook quality and changes in the adoption process in Bulgaria	U08	Thursday 14:00–16:00
Solène Zablou	Which teaching practices with digital resources in a context of partnerships between schools and private companies? The case of vocational training for vehicle maintenance in France	U07	Thursday 14:00–16:00
Stefan Ting Graf	Digital learning resources scaffolding project-based learning	N-2.1	Wednesday 16:15–18:15
Stefan Ting Graf	Shared course designs in digital learning platforms: affordance and patterns of design	N-2.3	Wednesday 16:15–18:15

Name	Presentation	Room	Time
Steffen Sammler	New educational media for socially open schooling: aspirations and reality of German educational renewal in the 1960s and 1970s	U06	Wednesday 16:15–18:15
Stig Toke Gissel	Designing and measuring the impact of using digital learning materials for scaffolding students' independent decoding and comprehension of unfamiliar texts	U06	Thursday 14:00–16:00
Stine Reinholdt Hansen	Children's reading and media habits in 2017: new requirements for the use of texts in school	I-auditorio	Thursday 16.30–18.30
Stinus Storm Mikkelsen	Digital learning resources scaffolding project-based learning	N-2.1	Wednesday 16:15–18:15
Susan Richardson	The homework space: two distinct orientations to homework-based learning resource design and development	U09	Wednesday 16:15–18:15
Tânia Maria F. Braga Garcia	Permanence and change in literacy textbooks from the 'National Pact for Literacy at the Right Age (PNAIC)'	N-2.1	Wednesday 13:45–15:45
Tânia Maria F. Braga Garcia	The role of the history textbook guide/ PNLD in the process of textbook selection by teachers	U05	Wednesday 16:15–18:15
Tânia Maria F. Braga Garcia	The Common European Framework of Reference for Languages and its influence on Spanish textbooks in the National Textbook Program (PNLD)	I-auditorio	Wednesday 16:15–18:15
Tânia Maria F. Braga Garcia	Universal contents and the local experience in textbooks for elementary school: an approach from didactic research on the possibilities to build relations	N2.3	Thursday 14:00–16:00
Tânia Maria F. Braga Garcia	Rural youths and textbooks: a case study in a settlement school linked to the Landless Workers' Movement (MST)	I-auditorio	Thursday 16.30–18.30
Tereza Voštová	Didactical materials for the subject of art education in elementary schools as a means to build a professional community	U07	Wednesday 13:45–15:45
Thomas Albrechtsen	Thinking twice online: designing learning materials to enhance critical digital literacy in Danish public schools	N-2.1	Wednesday 13:45–15:45
Thomas Illum Hansen	Scaffolding an inquiry-based approach to teaching literature	U06	Thursday 14:00–16:00
Tom Wikman	Preschoolers' use of tablet devices	U09	Thursday 14:00–16:00
Vânia Ferreira	Teacher training in the use of textbooks	U07	Wednesday 13:45–15:45
Vivian Batista da Silva	For 'concrete and immediate applications in the classroom': A linguagem didática no ensino moderno and teacher training for the use of teaching techniques and methods (Brazil, 1960)	I-auditorio	Wednesday 16:15–18:15

Name	Presentation	Room	Time
Vivian Batista da Silva	The production process of the National Guide to Textbooks (PNLD) for Portuguese language in Brazilian High Schools in 2012	U05	Thursday 14:00–16:00
Ylva Frøjd	Solidarity and humanitarian aid discourses in student texts	N-2.3	Wednesday 13:45–15:45
Yvonne Behnke	Circles of recycling: strategies for dealing with heterogeneity in the geography textbook market	N-2.3	Wednesday 13:45–15:45
Zuzana Sikorova	Has the use of classroom teaching and learning resources changed? An analysis of TIMSS Studies 2007-2015 data on the use of resources	N-2.3	Wednesday 16:15–18:15
Zuzana Sikorova	Scaffolding strategies in printed learning resources used in Czech lower secondary schools	U06	Thursday 14:00–16:00